



Alexis Adapts Preschool Teacher Observation Form

Parent Request for Feedback

Thank you for caring for and teaching my child. Your observations help me better understand how my child learns, communicates, plays, and participates in a preschool environment. I may share this information with my child's educational team to help guide future supports through a 504 Plan or IEP. Please check any items you observed and add comments where helpful.

Child: _____ Preschool: _____

Teacher: _____ Dates: _____

Arrival & Separation

☐	Separated easily from caregiver
☐	Needed extra time to separate
☐	Benefited from a predictable routine
☐	Transitioned well into the classroom
☐	Needed adult support during arrival

Comments:

Social Skills

☐	Played cooperatively with peers
☐	Preferred playing with one friend
☐	Preferred playing alone
☐	Shared materials
☐	Took turns
☐	Needed support joining play
☐	Responded well to adult guidance

Comments:

Communication

☐	Expressed wants and needs
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■	Asked for help
■	Followed simple directions
■	Participated in conversations
■	Needed visual or verbal prompts
■	Used gestures or nonverbal communication

Comments:

Learning & Participation

■	Participated during circle time
■	Enjoyed hands-on learning
■	Stayed engaged in activities
■	Followed classroom routines
■	Needed encouragement to participate
■	Preferred watching before joining

Comments:

Emotional Regulation

■	Managed emotions independently
■	Recovered after support
■	Needed reassurance
■	Asked for a break
■	Became overwhelmed during transitions
■	No concerns observed

Comments:

Attention & Independence

■	Stayed focused
■	Completed activities
■	Cleaned up independently
■	Managed belongings
■	Needed reminders

☐	Needed one step at a time
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Comments:

Sensory Needs

☐	Loud noises were difficult
☐	Busy classroom was difficult
☐	Movement breaks helped
☐	Quiet space helped
☐	Sensory tools helped
☐	No sensory concerns observed

Comments:

Supports That Helped

☐	Visual schedule
☐	Visual demonstrations
☐	Positive praise
☐	Choices
☐	Movement breaks
☐	Extra processing time
☐	Trusted adult
☐	Peer buddy
☐	Advance warning before transitions

Comments:

Strengths Observed

☐	Kindness
☐	Curiosity
☐	Creativity
☐	Persistence
☐	Leadership
☐	Empathy

☐	Sense of humor
☐	Problem-solving
☐	Joyful participation

Comments:

If this child returned next year, I would recommend:

☐ Same teacher
 ☐ Consistent classroom buddy
 ☐ Visual schedule
 ☐ Movement breaks
☐ Frequent check-ins
 ☐ Advance warning before transitions
 ☐ Quiet space available
 ☐ Flexible participation

What impressed you most about this child?

One thing I hope their future teachers know is...

Anything else you'd like me to know?

Alexis Adapts

IEP Advocate | Parent Coach

Supporting children, families, and the adults who care for them.

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