

IEP Student Snapshot

Page 1: Understanding the student

A quick guide to the student's strengths, needs, goals, and required supports.

STUDENT PHOTO

Student: _____ Grade: _____ Case manager: _____

Strengths, interests, and motivators

What builds connection, confidence, and participation

How the disability impacts learning

Skills, tasks, or settings that may require support

Communication supports

Words, visuals, wait time, prompts, or ways to check understanding

Regulation and sensory supports

Triggers, early signs, breaks, movement, tools, or calming strategies

What helps the student move forward

Helpful choices, encouragement, routines, redirection, or trusted adults

Important safety or health information

Plans, medical needs, allergies, elopement risks, or response steps

Family priorities and one important thing to know

What the family wants every adult supporting this student to remember

This snapshot does not replace the official IEP. Staff must read and follow the complete current IEP.

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Page 2: Implementing the IEP

A quick guide to the student's strengths, needs, goals, and required supports.

Student: _____ **Grade:** _____ **Case manager:** _____

Current IEP goals

Summarize each priority goal in clear, plain language. Include the skill and expected outcome.

Required accommodations

List accommodations exactly as written when possible. Note where, when, and how each should be provided.

Services and specialized supports

ESE, speech, OT, PT, counseling, behavior support, minutes, or setting

How progress will be measured

Data type, frequency, accuracy, prompts, work samples, or independence

IEP date: _____ **Annual review due:** _____ **Progress reports:** _____

Family contact: _____ **School contact:** _____

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